



## Formative Test

Name: \_\_\_\_\_ Grade: 3rd B

Date: May 26<sup>th</sup>,2020 Score: 42 points/ Your score: \_\_\_\_\_

**OA13:** Escribir información relevante, usando diversos recursos multimodales en forma creativa y efectiva que refuercen el mensaje en textos variados acerca de temas como: **Contenidos interdisciplinarios, aspectos de interés global, experiencias personales.**

**OA16:** Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones: -Expresar cantidades. -Describir frecuencia, tiempo. -Expresarse con claridad, usando palabras y expresiones de uso común, sinónimos y palabras compuestas. - Unir ideas. – Expresar acuerdo o desacuerdo u opinión.

### UNIT: Sustainable Development

#### I. Vocabulary

Write the meaning: ( 1 point)

1. Disposable products: \_\_\_\_\_
2. Desertification: \_\_\_\_\_
3. Endangered species: \_\_\_\_\_
4. Acid rain: \_\_\_\_\_
5. Global warming: \_\_\_\_\_
6. Greenhouse: \_\_\_\_\_
7. Drought: \_\_\_\_\_
8. Waste: \_\_\_\_\_
9. Flood: \_\_\_\_\_
10. Pollution: \_\_\_\_\_
11. Fossil fuel: \_\_\_\_\_
12. Tide: \_\_\_\_\_

#### II. Writing

1. Write about types of pollution in the chart: (1 point each one)

TYPE	CAUSES	EFFECTS
THERMAL POLLUTION		
NOISE POLLUTION		
WATER POLLUTION		
LIGHT POLLUTION		
WATER POLLUTION		
LAND POLLUTION		

2. Define ( 3 points)

Carbon footprint: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_





**III .Answer the following questions:**

1. Can you really stop climate change? How? ( 5 points)

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2. What environmental issue is affecting your city or country? ( 2 points)

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3. What types of energy do you usually use? ( 2points)

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4. Do you use passive solar methods at home? How? (4 points)

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5. Name fossil fuels: \_\_\_\_\_

(3 points)

6. Have you used some type of energy today? Which one? (3points)

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7. What are some signs that the climate is getting warmer? (3 points)

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8. Name activities send greenhouse gases into the atmosphere: (4 points)

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9. Is corona virus affecting the environment? How? ( 3 points)

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10. What does Sustainable development mean to you? Give examples ( 6points)

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**Extra Bonus**

**40/ \_\_\_\_\_ points**

**How much do you know about coronavirus 19-nCov?**

I. Answer the following questions.

1. Can you contract the coronavirus disease by touching a surface? ( 2 points)

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2. Is there a vaccine for the coronavirus disease? ( 2 points)

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3. How does the coronavirus disease spread? ( 3points)

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4. What can you do to help stop Covid 19? ( 5 points)

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5. What should schools do during an outbreak of the coronavirus disease? ( 5 points)

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6. How many people have been infected in Chile? ( 2 points)

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## II. Complete the chart:

Comparing three types of coronaviruses. If the article did not include this information, write NG (not given). ( 21 points)

	<b>SARS</b>	<b>MERS</b>	<b>THE NEW CORONAVIRUS</b>
YEAR			
PLACE IT STARTED			
HOW LONG IT WENT ON FOR			
COUNTRIES AFFECTED (HOW MANY OR WHERE)			
HOW MANY PEOPLE GOT ILL			
HOW MANY PEOPLE DIED			
SOURCE- WHER IT COME FROM			